

Men & Women of the Bible: *Adam*

Lesson One: *Adam, The Son of God*

Lesson Text: Genesis 2:8-25

Lesson Aim: Learn important lessons for life from the experiences of Adam.

Memory Verse: Luke 3:38

Lesson Readings

Genesis 1-3; 4:1,25; 5:1-5; Deuteronomy 32:8; 1 Chronicles 1:1; Job 31:33; Luke 3:38;
Romans 5:14; 1 Corinthians 15:22,45; 1 Timothy 2:13,14; Jude 14

Fact Questions

1. After what manner and in what order did God create man? (Genesis 1:26,27)
2. What did God call the man whom He made? (Genesis 5:2) What does it mean?
3. Where did God put the man whom He made? (Genesis 2:8)
4. What was man to do there? (Genesis 2:15)
5. Over what did God give man authority? (Genesis 1:28-31)
6. What liberty did God give man? What restriction did He put on him? (Genesis 2:16,17)
7. What responsibility did God give Adam respecting his wife? (Genesis 2:24)
8. What transgression did Adam commit? (Genesis 2:6,17)
9. How did Adam behave toward God when he sinned? (Genesis 3:8-12)
10. Name the punishment that God gave Adam because of his sin (Genesis 2:17; 3:17-24)

Thought Questions

1. What character traits, good or bad, did Adam possess?
2. What effect did Adam's sin have upon his wife and children? What effect does his sin have upon us? What can we learn from this?
3. How does Adam measure up as a husband and father?
4. In what respects is Adam a type of Christ? (1 Corinthians 15:45)
5. What is the one great lesson from Adam's life for you?

Men & Women of the Bible: *Eve*

Lesson Two: *Eve, the Mother of All Living*

Lesson Text: Genesis 3:1-24

Lesson Aim: Learn important lessons for life from the experiences of Eve.

Memory Verse: 2 Corinthians 11:3

Lesson Readings

Genesis 1-3; 1 Corinthians 14:34; 2 Corinthians 11:1-3; 1 Timothy 2:9-15

Fact Questions

1. How did the creation of the woman differ from the creation of the man? (Genesis 2:22)
2. Why did God create the woman for man? (Genesis 2:18)
3. What is the specific duty of every wife? (Genesis 2:18; 3:16)
4. By what names does Adam call his wife? (Genesis 2:23; 3:20) What does each mean?
5. Whom did the Lord command concerning the trees of Eden? (Genesis 2:15-17; 3:17)
6. How was Satan able to deceive Eve? (2 Corinthians 11:3)
7. How is Eve remembered in Scripture concerning her sin? (1 Timothy 2:14; 2 Corinthians 11:3; Genesis 3:13)
8. How were Adam's sin and Eve's sin different? (Romans 5:14, cf. Genesis 3:12,13,17; 1 Timothy 2:14; Job 31:33; 2 Corinthians 11:33) How were they the same?
9. What was the punishment that God gave to Eve because of her sin? (Genesis 3:16)
10. What role would Eve play in the redemption of the world? (1 Timothy 2:15; Galatians 4:4)

Thought Questions

1. What are the steps which lead to sin exemplified in Eve's transgression? (Genesis 3:6)
2. What character traits, good or bad, did Eve possess?
3. What effect did Eve's sin have upon her husband and children? What effect does her sin have upon us? What can we learn from this?
4. How does Eve measure up as a wife and mother?
5. What is the one great lesson from Eve's life for you?

Men & Women of the Bible: *Cain*

Lesson Three: *Cain, His Works Were Evil*

Lesson Text: Genesis 4:1-24

Lesson Aim: Learn important lessons for life from the experiences of Cain.

Memory Verse: 1 John 3:12

Lesson Readings

Genesis 4:1-24; Hebrews 11:4; 1 John 3:12; Jude 10-12

Fact Questions

1. What do Adam and Eve call their firstborn son? (Genesis 4:1) What does his name mean?
2. What vocation in life did Cain choose to follow? (Genesis 4:2)
3. What did Cain bring as an offering to the Lord? (Genesis 4:3)
4. How did God receive the offering which Cain brought? (Genesis 4:5)
5. What was Cain's reaction to God's treatment of his sacrifice? (Genesis 4:5)
6. What did the Lord tell Cain to do? (Genesis 4:7)
7. What did Cain do instead? (Genesis 4:8)
8. What punishment did God put upon Cain for his sin? (Genesis 4:11,12)
9. What was the "mark of Cain" ? (Genesis 4:15)
10. What became of Cain? (Genesis 4:16-18)

Thought Questions

1. John says that Cain "*was of that Wicked One*" and that some had gone "*the way of Cain.*"
What does this mean and how does it happen?
2. What character traits, good or bad, do you find in Cain.
3. How did Cain's sin affect himself and his children? How has it affected men today?
4. What is the answer to the question: *Am I my brother's keeper?*
5. What is the one great lesson in Cain's life for you?

Men & Women of the Bible: *Abel*

Lesson Four: *Righteous Abel*

Lesson Aim: Learn important lessons for life from the experiences of Abel.

Lesson Text: Genesis 4:1-8

Memory Verse: Hebrews 11:4

Lesson Readings

Genesis 4:1-25; Matthew 12:35; Luke 11:51; Hebrews 11:4; 12:24

Fact Questions

1. What do Adam and Eve call their second born son? (Genesis 4:2) What does it mean?
2. What vocation in life did Abel follow? (Genesis 4:2)
3. What did Abel bring as an offering to the Lord? (Genesis 4:4)
4. Unto what did God have “*respect*”? (Genesis 4:4) What does this mean?
5. On what basis did Abel offer this sacrifice? (Hebrews 11:4)
6. What made Abel’s sacrifice “*more excellent*” when compared to Cain’s? (Hebrews 11:4)
7. Why does Jesus call Abel a “*righteous*” man? (Matthew 23:35)
8. For what purpose were the offerings made? (Genesis 4:7; cf. Hebrews 12:24)
9. What happened to Abel? (Genesis 4:8)
10. How did God regard the death of Abel? (Genesis 4:10; Luke 11:50,51)

Thought Questions

1. Compare and contrast Cain and Abel.
2. What does Abel “*yet speak*” even though he is dead? (Hebrews 11:4)
3. Of whom is Abel a type? (Hebrews 12:24)
4. Why did God accept the sacrifice of Abel and not the sacrifice of Cain?
5. What is the one great lesson in Abel’s life for you?

Men & Women of the Bible: *Enoch*

Lesson Five: *Enoch, He Pleas'd God*

Lesson Text: Genesis 5:1-32

Lesson Aim: Learn important lessons for life from the experiences of Enoch.

Memory Verse: Hebrews 11:5

Lesson Readings

Genesis 5:1-32; 1 Chronicles 1:1-3; Luke 3:23-38; Hebrews 11:1-5; Jude 14,15

Fact Questions

1. What does Enoch mean?
2. Name two things in which Enoch had the distinction of being the “first”? (See: Hebrews 11:5 and Jude 14,15.)
3. What great men must have influenced the life of Enoch?
4. What was the character of the world in which Enoch lived?
5. Name Enoch’s son. What unique distinction does he attain among men in the Bible?
6. What significant world event occurred the year that Enoch’s son died?
7. Of what did Enoch prophesy? (Jude 14,15)
8. What does Moses mean when he says of Enoch: “*He was not, for God took him*”?
9. What was the testimony of God concerning Enoch?
10. How did Enoch please God?

Thought Questions

1. What does it mean to walk with God?
2. What do we know of Enoch as a husband and father?
3. What does the translation of Enoch signify to us?
4. According to Hebrews 11:6 what three things do we know about Enoch’s religious life?
5. What is the one great lesson in Enoch’s life for you?

Men & Women of the Bible: *Lamech*

Lesson Six: *Two Men Named Lamech, A Study In Contrasts*

Lesson: Text: Genesis 4:16-26

Lesson Aim: Learn important lessons for life from the experiences of two very different men named Lamech.

Memory Verse: Luke 3:36

Lesson Readings

Genesis 4:16-26; 5:26-31; Luke 3:36; 1 Chronicles 1:1

Fact Questions

1. Where does Cain go after he murders Abel? Who does he find there? (Genesis 4:16,17)
2. With what do Cain and his descendants occupy themselves? (Genesis 4:17,20-22; cf. 4:26)
3. Who was Cain's great-great-great-great grandson? What does his name mean?
4. What does he have the distinction of being the first mentioned in the Bible? (Genesis 4:19)
5. What did grandson and grandfather have in common? (Genesis 4:23)
6. What third son was born to Adam and Eve? (Genesis 4:25) What does his name mean?
7. Describe the character of Seth and his descendants? (Genesis 4:26)
8. Name the son born to Methuselah. (Genesis 5:25)
9. What great man surely influenced this son? (Genesis 5:21-24)
10. Who was born to Lamech that would have a great influence on the world? (Genesis 5:29)

Thought Questions

1. Compare Cain with his grandson Lamech.
2. Compare and contrast Lamech of Cain with Lamech of Seth.
3. What does it mean to "*call upon the name of the Lord*" in Genesis 4:26?
4. What do you learn about Lamech in his naming of Noah? (Genesis 5:29)
5. What is the one great lesson from the life of either of these men for you?

Men & Women of the Bible: *Noah*

Lesson Seven: *Noah, Father of the Nations*

Lesson Text: Genesis 6:1-22

Lesson Aim: Learn important lessons for life from the experiences of Noah.

Memory Verse: Genesis 6:22

Lesson Readings

Genesis 6-9; 1 Chronicles 1:4; Isaiah 54:9; Ezekiel 14:12-23; Matthew 24:36-39; Luke 3:36; 17:22-27; Hebrews 11:7; 1 Peter 3:18-22; 2 Peter 2:4-10

Fact Questions

1. What does Noah mean? Why was he given this name? (Genesis 5:29)
2. What was the condition of the world in the days of Noah? (Genesis 6:5-13; 2 Peter 2:5)
3. What great men had an influence on Noah's life? (Genesis 5:5,8,23-29)
4. How is Noah described respecting his character? (Genesis 6:9)
5. What was Noah's principle occupation? (2 Peter 2:5)
6. What did God command Noah to do? (Genesis 6:14) How did Noah respond? (Genesis 6:22; 7:5; Hebrews 11:7)
7. What in the story of Noah indicates that he was a good husband and father?
8. Describe Noah with respect to his religious devotions? (Genesis 8:20; Hebrews 11:6,7; 2 Peter 2:5,9; 1 Peter 3:20; Ezekiel 14:14,20)
9. What sin did Noah commit? (Genesis 9:20,21)
10. What unique distinction does Noah have among all men? (Genesis 9:19; 10:1,32)

Thought Questions

1. Noah is pictured as one of the three greatest men to have lived in Ezekiel 14:14,20. In light of what happened in Genesis 9:20,21, how do you account for this appraisal of Noah?
2. In what sense is Noah a type of Christ? (Genesis 6:14; 7:1,23; 8:1)
3. How did Noah condemn the world? (Hebrews 11:7)
4. What would you regard as Noah's greatest accomplishment?
5. What is the one great lesson in Noah's life for you?

Men & Women of the Bible: *Job*

Lesson Eight: *Job, An Example of Suffering Affliction & of Patience*

Lesson Text: Job 1:1-2:13

Lesson Aim: Learn important lessons for life from the experiences of Job.

Memory Verse: James 5:10,11

Lesson Readings

Job 1:1 - 42:17; Ezekiel 14:12-23; James 5:10-11

Fact Questions

1. Who was Job? (Job 1:1ff) What does his name mean?
2. Describe Job's family (Job. 1:2)
3. Describe Job's wealth. (Job 1:3)
4. Describe the religious life of Job. (Job 1:5)
5. What was the challenge that Satan put before Jehovah concerning Job? (1:6-12)
6. What did Satan do to Job? (1:13-22) How did Job endure?
7. What was the second challenge that Satan put to Jehovah concerning Job? (2:1-6)
8. What did Satan do to Job next? (2:7-13) Who did he employ to assist him?
9. How did Job behave in the midst of his trial? (Job 1:22, 42:1-6)
10. How did the Lord bless Job after his trials? (Job 42:12) How is this significant?

Thought Questions

1. How is Job a type of Christ?
2. Describe Job with respect to his character (see: Job 29-31)
3. What does Job say about some issues of our day, namely, abortion, suicide and origins?
4. What do we learn about sin and suffering from Job?
5. What is the one great lesson from Job's life for you?

Men & Women of the Bible: *Abraham*

Lesson Nine: *Abraham, Father of the Faithful*

Lesson Text: Romans 4:1-25

Lesson Aim: Learn important lessons for life from the experiences of Abraham.

Memory Verse: Romans 4:12

Lesson Readings

Genesis 12:25; Joshua 24:2,3; 2 Chronicles 20:7; Psalms 105:6-10; Isaiah 41:8; Acts 7:2-8;
Romans 4:1-25; Galatians 3:1-29; Hebrews 11:8-19; James 2:21-24

Fact Questions

1. What does Abraham mean? Why was Abram given this name? (Genesis 17:5)
2. From what religious background did God call Abraham to follow Him? (Joshua 24:2,3)
3. What great men may have influenced Abraham when he was young? (Genesis 11:10-32)
4. What epithets are given to Abraham in the Scriptures? (Psalms 105:6; Isaiah 41:8; Romans 4:12; Galatians 3:9; James 3:21-24)
5. What good character traits do you find in Abraham the man? What were his faults?
6. Give examples of Abraham's influence as a father? (Genesis 18:19)
7. How would you describe Abraham as a husband? Why?
8. Abraham's life shows a definite progression in his faith. Identify several events in his life that exemplify this growth in faith.
9. What influence did Abraham have on those about him? (Give examples of this influence.)
10. What would you choose as the greatest challenge faced in the life of Abraham? Why?

Thought Questions

1. In what relation does Abraham stand to the scheme of redemption?
2. Did Abraham understand the nature of the promise which God made to him in Ur concerning his seed and a land? (See: Hebrews 11:8-16)
- 3.. How could Abraham be described as faithful to, a servant and a friend of God when he was known to have lied, been unbelieving and slow to obey at times?
4. How is Abraham the father of the faithful and how are we his children?
5. What is the one great lesson in Abraham's life for you?

Men & Women of the Bible: Sarah

Lesson Ten: *Sarah, A Mother of Nations*

Lesson Text: Genesis 17:15-18:15

Lesson Aim: Learn important lessons for life from the experiences of Sarah.

Memory Verse: Hebrews 11:11

Lesson Readings

Genesis 12-25; Isaiah 51:1-3; Romans 4:19; Hebrews 11:11; 1 Peter 3:1-6

Fact Questions

1. What does Sarah mean? Why was she given this name? (Genesis 17:15)
2. What was Sarah's family relation to Abraham? (Genesis 20:12)
3. What particular physical impairment did Sarah have to endure? (Genesis 11:29,30)
4. What good character traits do you find in Sarah?
5. What were her faults and shortcomings?
6. How would you describe Sarah as a wife? Why? (1 Peter 3:1-6)
7. Give examples that display Sarah's qualities as a mother. (cf. Genesis 21:1-11; Galatians 4:28,29; John 8:35-37; Genesis 17:18)
8. What influence did Sarah have upon Isaac? (Genesis 24:67)
9. Like her husband, Sarah grew in faith. Give examples which demonstrate Sarah's growth.
10. What was the greatest challenge in the life of Sarah? How did she meet it?

Thought Questions

1. What influence does Sarah have today?
2. In what relation does Sarah stand to the scheme of redemption?
3. In Galatians 4:22-31, of what is Sarah a type?
4. What does it mean when Peter says, "*Sarah obeyed Abraham*"?
5. What is the one great lesson in the life of Sarah for you?

Men & Women of the Bible: *Lot*

Lesson Eleven: *Righteous Lot*

Lesson Text: Genesis 13:1-13

Lesson Aim: Learn important lessons for life from the experiences of Lot.

Memory Verse: 2 Peter 2:7,8

Lesson Readings

Genesis 12:1-5; 13:1-13; 14:1-24; 19:1-38; Luke 17:28-32; 2 Peter 2:1-9; Jude 7

Fact Questions

1. Who was Lot? (Genesis 11:27-31) What does his name mean?
2. How was Lot blessed in his association with Abraham? (Genesis 13:2,5; 14:14; 19:29)
3. What caused Lot and Abraham to separate? (Genesis 13:6,7)
4. Where did Lot choose to go? (Genesis 13:8-11) Why? What kind of place was it? (13:13)
5. Who did Lot have with him in Sodom? (Genesis 19:8,12,14,16)
6. What kind of influence did Lot have on his family? (Genesis 19:14, 26, 31-38)
7. What were the terrible consequences of Lot's choice of Sodom upon himself and his family?
8. What kind of influence did Lot have in Sodom? (Genesis 19:9)
9. Of what two nations is Lot the father? (Genesis 19:37,38) What becomes of them?
10. How is Lot described by Peter concerning character? (2 Peter 2:7,8)

Thought Questions

1. Describe Lot with respect to his character. In light of 2 Peter 2:7,8 what one word would you use to describe Lot's character?
2. Compare and contrast Lot with his uncle Abraham.
3. What was the sin in Lot's life that brought him so much misery? (hint: not drunkenness)
4. Why was Lot's influence among the Sodomites so lacking?
5. What is the one great lesson in Lot's life for you?

Men & Women of the Bible: *Lot's Wife*

Lesson Twelve: *Remember Lot's Wife*

Lesson Text: Genesis 19:1-26

Lesson Aim: Learn important lessons for life from the experiences of Lot's wife.

Memory Verse: Luke 17:32

Lesson Readings

Genesis 13:1-13; 14:1-16; 19:1-26; Luke 17:20-37

Fact Questions

1. How is Lot's wife remembered by Jesus? What is her name? (Luke 17:32; Genesis 19:26)
2. Where is Lot's wife first mentioned in Scripture? What may this suggest? (Genesis 14:16)
3. What opportunities did Lot's wife have to know the God of Abraham?
4. What was Lot's financial condition upon coming to Sodom?
5. What does the character of Lot's daughters imply about their mother (see: Ezekiel 16:44,45)
6. What was Lot allowed to save from the destruction of Sodom? (Genesis 19:12)
7. When it came time to flee from Sodom how was Lot's wife brought forth? (Genesis 19:16)
8. What command did the angels give to Lot and his family? (Genesis 19:17)
9. What did Lot's wife do? (Genesis 19:26)
10. What became of Lot's wife?

Thought Questions

1. Of what does Jesus use Lot's wife as an example in Luke 17:32?
2. What was the great sin in Lot's wife's life that caused her to be lost?
3. How might 1 Corinthians 7:32,33 and 2 Corinthians 6:14-18 have application to the story of Lot and his wife?
4. What should we remember about Lot's wife?
5. What is the one great lesson from Lot's wife for you?

Men & Women of the Bible: *Melchizedek*

Lesson Thirteen: *Melchizedek, Made Unto the Son of God*

Lesson Text: Genesis 14:1-20

Lesson Aim: Learn important lessons for life from the experiences of Melchizedek.

Memory Verse: Hebrews 7:1-3

Lesson Readings

Genesis 14:1-20; Psalms 110; Hebrews 5-7

Fact Questions

1. Who was Melchizedek? (Hebrews 7:1,2; Genesis 14:18) What does his name mean?
2. What do we know about his ancestors or family? (Hebrews 7:3)
3. What does Melchizedek do unto Abraham? (Genesis 14:19)
4. What does Abraham give unto Melchizedek? (Genesis 14:20)
5. How was it possible for Levi to pay tithes to Melchizedek? (Hebrews 7:8-10)
6. What conclusion does the Hebrew writer draw from this? (Hebrews 7:12)
7. Why does the Hebrew writer say that Melchizedek continues to live? (Hebrews 7:8)
8. How was Melchizedek made like unto the Son of God? (Hebrews 7:3)
9. Which is the superior priesthood, the order of Levi or the order of Melchizedek?
10. Of whom is David speaking in Psalm 110:4? (see: Matthew 22:41-46)

Thought Questions

1. Is Melchizedek an Old Testament manifestation of the Word of God? (Hebrews 7:3)
2. Compare and contrast the priesthood's of Levi and Melchizedek.
3. As a type of Christ, what is the significance of Melchizedek being both a priest and king?
4. How is Jesus a King of Peace and Righteousness?
5. What is the one great lesson from Melchizedek's life for you?

Men & Women of the Bible: *Hagar*

Lesson Fourteen: *Hagar, the Bondwoman*

Lesson Text: Genesis 16:1-16

Lesson Aim: Learn important lessons for life from the experiences of Hagar.

Memory Verse: Galatians 4:30,31

Lesson Readings

Genesis 16:1-16; 21:9-21; Galatians 4:1-31

Fact Questions

1. Who was Hagar? (Genesis 16:1) What does her name mean? (cf. Genesis 21:14)
2. What plan did Sarah have that involved Hagar? (Genesis 16:2,3) What happened? (v.4)
3. What feelings did Hagar have toward Sarah now? (Genesis 16:4; cf. Proverbs 30:21-23)
4. How did Sarah treat Hagar after this? (Genesis 16:6) What did Hagar do?
5. What did the angel of the Lord tell Hagar to do? (Genesis 16:7-9) Did she obey?
6. What child was born to Abram of Hagar? (Genesis 16:15)
7. Several years later what does Abraham do with Hagar? (Genesis 21:14) Why?
8. What became of Hagar and Ishmael in the wilderness? (Genesis 21:15,16)
9. What promise did the Angel of God renew to Hagar? (Genesis 21:18; cf. 16:12)
10. What became of Hagar?

Thought Questions

1. In the years between the birth of Ishmael and her being sent away, what had Hagar forgotten? (cf. Genesis 16:13,14 and 21:15,16)
2. In Galatians 4:22-31, of what is Hagar a type?
3. What sin of Hagar affected her relationship with Sarah and Abraham? Why?
4. Was Hagar's relationship to Abraham and Sarah a help or hindrance to her faith in God?
5. What is the one great lesson from Hagar's life for you?

Men & Women of the Bible: *Ishmael*

Lesson Fifteen: *Ishmael, The Son of the Bondwoman*

Lesson Text: Genesis 21:9-21

Lesson Aim: Learn important lessons for life from the experiences of Ishmael.

Memory Verse: Galatians 4:29

Lesson Readings

Genesis 16:1-17:1-27; 21:9-21; 25:5-18; 28:9; 36:1-5; Galatians 4:22-31

Fact Questions

1. Who is Ishmael? (Genesis 16:15) What does his name mean? (cf. Genesis 16:11)
2. What was the desire of Abraham for Ishmael? (Genesis 17:18)
3. Why did God reject Ishmael as Abraham's heir? (Genesis 17:19)
4. What did God promise concerning Ishmael? (Genesis 17:20) Did it come to pass?
5. What did Abraham do to Ishmael when he was thirteen years old? (Genesis 17:24-26)
6. What did Ishmael do to Isaac that caused Abraham to send him away? (cf. Genesis 21:9-13; Galatians 4:29; John 8:33-37; Acts 7:6).
7. What happened to Ishmael and his mother in the wilderness? (Genesis 21:14-19)
8. Whom did God hear in the wilderness? (Genesis 21:17)
9. When is the next time that Ishmael and Isaac are together? (Genesis 25:7-10)
10. How did Ishmael's life end? (Genesis 25:12-18)

Thought Questions

1. Stephen says that the seed of Abraham was treated evil by the Egyptians for four hundred years (Acts 7:6). When did this evil treatment begin?
2. In Galatians 4:29 of whom is Ishmael a type?
3. What was the power of Abraham's influence over Ishmael?
4. Research the history of Ishmael's descendants and tell of some event involving them.
5. What is the one great lesson in Ishmael's life for you?

Men & Women of the Bible: *Isaac*

Lesson Sixteen: *Isaac, The Son of Promise*

Lesson Text: Genesis 22:1-18

Lesson Aim: Learn important lessons for life from the experiences of Isaac.

Memory Verse: Galatians 4:28

Lesson Readings

Genesis 17,21,22,25:19-28:5; 35:27-29; Romans 9:6-16; Galatians 4:22-31; Hebrews 11:8-20

Fact Questions

1. Who is Isaac? (Genesis 17:15-19) What does his name mean? (cf. Genesis 17:17; 18:12)
2. What divine revelations had preceded his birth?
3. What event in Isaac's life helped to form his faith in God at an early age? (Genesis 22)
4. What good character traits did Isaac possess?
5. What were Isaac's faults and shortcomings?
6. How does Isaac measure up as a husband?
7. What do we know of Isaac as a father?
8. What examples can you give that demonstrate a growth in Isaac's faith?
9. What influence did Isaac have on those about him? (cf. Genesis 26:1-33)
10. What do you consider the greatest challenge Isaac faced during his lifetime? Why?

Thought Questions

1. In what respects is Isaac a type of Christ? (Hebrews 11:17-19; Galatians 3:16)
2. In what respects is Isaac a type of every Christian? (Galatians 4:28)
3. How could Isaac bless Jacob and Esau "*by faith*" when he was deceived? (Hebrews 11:18)
4. Compare and contrast Isaac with his father Abraham?
5. What is the one great lesson in Isaac's life for you?

Men & Women of the Bible: *Eliezer*

Lesson Seventeen: *Eliezer, Faithful as A Servant*

Lesson Text: Genesis 24:1-67

Lesson Aim: Learn important lessons for life from the experiences of Eliezer.

Memory Verse: Genesis 15:2,3

Lesson Readings

Genesis 15:1-21; 24:1-67

Fact Questions

1. Who is Eliezer? (Genesis 15:2) What does his name mean?
2. How did Abraham regard Eliezer prior to the birth of Isaac? (Genesis 15:2,3)
3. What was God's answer to Abraham's concerns on this matter? (Genesis 15:4-6)
4. Nearly fifty years later, what does Abraham ask Eliezer to do for his heir? (Genesis 24:1-9)
5. Whom did Abraham say would go before Eliezer on this journey? (Genesis 24:7)
6. Upon entering the city of Nahor what did Eliezer do? (Genesis 24:10-14)
7. Who came to Eliezer at the well? (Genesis 24:15)
8. How did Eliezer persuade Rebekah to return to Canaan with him? (Genesis 24:32-57)
9. What kind of faith did Eliezer have in Abraham's God?
10. What was Eliezer's conviction regarding his business? (Genesis 24:54-56)

Thought Questions

1. What character traits did Eliezer possess that made him a faithful steward?
2. Why was Abraham so adamant in securing a promise from Eliezer that he would never bring Isaac into Padan-Aram?
3. Did Eliezer become heir to the promise to Abraham? (cf. Hebrews 11:38,39; Matthew 8:8-11; Luke 4:25-27; Matthew 22:1-14)
4. How would explain what happened at the well? Was it coincidence or something else?
5. What is the one great lesson in Eliezer's life for you?

Men & Women of the Bible: *Rebekah*

Lesson Eighteen: *Rebekah, the Mother of Thousands of Millions*

Lesson Text: Genesis 25:19-28

Lesson Aim: Learn important lessons for life from the experiences of Rebekah.

Memory Verse: Genesis 24:60

Lesson Readings

Genesis 24-27; Genesis 49:31; Romans 9:10-13

Fact Questions

1. Who was Rebekah? (Genesis 25:20) What does her name mean?
2. How did she come to be Isaac's wife? (Genesis 24:1-67)
3. How is Rebekah's appearance described? (Genesis 24:15,16; 26:7)
4. What physical condition did Rebekah have? How was it remedied? (Genesis 25:21)
5. Give the circumstances of the birth of Rebekah's two sons. (Genesis 25:21-28)
6. What promise did God make to Rebekah concerning her sons? (Genesis 25:23)
7. How would you describe the early days of Isaac's & Rebekah's life together? (Genesis 24:67; 25:26) Their latter days?
8. What sin in Rebekah's life likely affected her marriage to Isaac? (Genesis 25:28)
9. What did Rebekah do in order to obtain the favored blessing for Jacob? (Genesis 27:1-30)
10. Why did Rebekah want Jacob to go to Padan-Aram? (Genesis 27:43-46)

Thought Questions

1. Describe Rebekah's character, listing both her good and bad qualities?
2. How is Rebekah like Sarah in this matter of the blessing for Jacob?
3. What indicates that Rebekah and Isaac learned from their mistakes? (Genesis 27:41-28:9)
4. What were the consequences of Rebekah's and Isaac's favoritism in their family life?
5. What is the one great lesson from Rebekah's life for you?

Men & Women of the Bible: *Jacob*

Lesson Nineteen: *Jacob, From Supplanter to Prince of God*

Lesson Aim: Learn important lessons for living from the experiences of Jacob.

Lesson Text: Genesis 25:29-34

Memory Verse: Genesis 32:28

Lesson Readings

Genesis 27-35; 37:29-36; 42:35-38; 45:25-46:27; 49-50; Hebrews 11:21

Fact Questions

1. Who is Jacob? (Genesis 25:19-28) What does his name mean?
2. What events in Jacob's life suggest the appropriateness of his name?
3. What two places are significant in the life of Jacob? What happened at each? (Genesis 28:10-22; 32:24-32; 35:1-5)
4. Whom did Jacob marry?
5. Name the children born to him (Genesis 29:15-30:24; 35:16-20)
6. What did God do for Jacob in Padan-Aram? (Genesis 30:27-16)
7. What did Jacob learn about God in Padan-Aram? (Genesis 31:36-42)
8. Describe the reunion of Jacob and Esau. (Genesis 32,33)
9. What mistake did Jacob repeat respecting his sons that his parents had made?
10. When Jacob came down into Egypt many years later how did he distinguish himself above his father in blessing Jacob's two sons? (Genesis 48:15-22)

Thought Questions

1. Compare and contrast Jacob's early character before Padan-Aram with that which manifested after the events of Peniel.
2. What is the significance of the dream which Joseph had at Bethel? (see: John 1:43-51).
3. What do we learn about marital love from Jacob's experience?
4. How does Jacob measure up as a father? What important lessons do we learn from him?
5. What is the one great lesson from the life of Jacob for you?

Men & Women of the Bible: *Esau*

Lesson Twenty: *Esau, A Profane Person*

Lesson Text: Genesis 27:30-41

Lesson Aim: Learn important lessons for life from the experiences of Esau.

Memory Verse: Hebrews 12:16

Lesson Readings

Genesis 25-28:9; 32-33; 35--36; Romans 9:10-16; Hebrews 11:20; 12:14-17

Fact Questions

1. Who is Esau? What does his name mean? (Genesis 25:25)
2. By what other name was Esau called? Why? (Genesis 25:30)
3. What were the main pursuits of Esau's life? (Genesis 25:27)
4. What great men had an influence on Esau's early life? (Genesis 25:7, 17)
5. Whom did Esau marry? (Genesis 26:34; 28:9) How did this affect his parents? Why?
6. What was the blessing that Isaac bestowed upon Esau? (Genesis 27:39,40)
7. When Jacob departed to Padan-Aram, what kind of relationship did he have with his brother Esau? (Genesis 27:41)
8. When Jacob returned did their relationship stand? (Genesis 33:1-16)
9. What nation is descended from Esau? (Genesis 36:1-9)
10. How did God fulfill the blessing to Esau? (Genesis 27:38-40)

Thought Questions

1. How is Esau's character described in Scripture? (Hebrews 12:16) Give examples which demonstrate this character in the life of Esau.
2. With what kind of person is Esau contrasted in Hebrews 12:14-17? What evidence is there that Esau was guilty of the sins mentioned in Hebrews 12:15,16?
3. Whose repentance was sought by Esau in Hebrews 12:16?
4. Is there any evidence that Esau did repent and turn to God?
5. What is the one great lesson in Esau's life for you?

Men & Women of the Bible: *Rachel & Leah*

Lesson Twenty-one: *Rachel and Leah, Which Two Did Build The House of Israel*

Lesson Text: Genesis 29:15-30:24

Lesson Aim: Learn important lessons for life from the experiences of Rachel & Leah.

Memory Verse: Ruth 4:11

Lesson Readings

Genesis 29:15-30:24; 31:4-16; 35:16-20; 49:31; Ruth 4:11; 1 Samuel 10:12;
Jeremiah 31:15; Matthew 2:18

Fact Questions

1. Who are Rachel and Leah? What do their names mean? (Genesis 29:16)
2. How are Rachel and Leah compared regarding their physical beauty? (Genesis 29:17)
3. With whom did Jacob fall in love? Describe his love for her? (Genesis 29:18-20)
4. What deceitful thing did Laban do to Jacob concerning Rachel? (Genesis 29:21-24)
5. How did God bless Leah above Rachel? Why did He do this? (Genesis 29:31-35)
6. How does Rachel approach the matter of her barrenness? (Genesis 40:1-24)
7. Name the sons of Leah.
8. Name the sons of Rachel.
9. How did Rachel and Leah feel toward their father after twenty years witnessing his dealings with Jacob? (Genesis 31:14-16)
10. Where are Rachel and Leah buried? (Genesis 35:19; 48:7; 49:31)

Thought Questions

1. In what relation does Leah stand to the scheme of redemption? (Genesis 29:35)
2. What obvious problems did polygamy introduce into the relation between these two sisters?
3. Compare and contrast the development of Rachel's and Leah's faith in the LORD.
4. What sins in these two women's lives must have influenced the development of their children? (Give examples of your answer.)
5. What one great lesson from the lives of Rachel and Leah is there for you?

Men & Women of the Bible: *Laban*

Lesson Twenty-two: *Laban, A Deceitful Father-in-law*

Lesson Text: Genesis 29:1-35

Lesson Aim: Learn important lessons for life from the experiences of Laban.

Memory Verse: Genesis 31:7

Lesson Readings

Genesis 24:29-31,50-60; 27:43; 28:2,5; 29:1-31:55

Fact Questions

1. Who is Laban the Syrian? What does his name mean? (Genesis 28:5)
2. How came Laban and Jacob to be acquainted? (Genesis 29:1-14)
3. Who were Laban's daughters? (Genesis 29:16)
4. When was the first time that Laban deceived Jacob? (Genesis 29:18-28)
5. How many years did Jacob serve Laban for Rachel? For Leah? (Genesis 29:20,27)
6. How did Laban seek to deceive Jacob a second time? (Genesis 30:28-32; 31:7)
7. How did God make Jacob a wealthy man at Laban's expense? (Genesis 30:27-31:12)
8. What was the attitude of Rachel and Leah toward Laban? (Genesis 31:14-16)
9. Why did Jacob seek to leave Padan-Aram secretly? (Genesis 31:31) Was Jacob justified in his thinking?
10. When Laban and Jacob parted what did they swear to each other? (Genesis 31:43-55)

Thought Questions

1. What kind of believer in God was Laban? (Genesis 24:30,53; 30:27; 31:30)
2. What was the sin that caused Laban to ultimately lose his family?
3. Do you think that Laban learned his lesson at Gilead?
4. How did Jacob's experience with Laban prove to be a good thing for him?
5. What is the one great lesson in Laban's life for you?

Men & Women of the Bible: *Joseph*

Lesson Twenty-three: *Joseph, God Was With Him*

Lesson Text: Genesis 37:1-36

Lesson Aim: Learn important lessons for life from the experiences of Joseph.

Memory Verse: Acts 7:9

Lesson Readings

Genesis 30:22-24; 37:1-36; 39:1-45:28; 47:1-48:22; 50:1-26;
Exodus 13:17-19; Joshua 24:32; Acts 7:8-18; Hebrews 11:22

Fact Questions

1. Who was Joseph? (Genesis 30:22-24) What does his name mean?
2. How did Jacob feel about Joseph? Why? (Genesis 37:3,4)
3. What gift from God did Joseph possess? (Genesis 37:5-11; 41:16) How did Joseph use it?
4. How did Joseph's brethren feel toward him? Why? (Genesis 37:2,4, 5,11,18)
5. How came Joseph to be in Egypt? Who was with Joseph in Egypt? (Acts 7:9)
6. How is Joseph's appearance described in Scripture? (Genesis 39:6) Why is this significant?
7. What kind of treatment did Joseph receive when he first came to Egypt? How did this affect Joseph's outlook? (Genesis 39:9,20; 40:15,23; 45:1-16)
8. What good thing came upon Joseph because of the dream of Pharaoh? How did Joseph's character weather this change in fortune?
9. How did Joseph behave when providence gave him an opportunity for revenge?
10. After God, what seems to be most important to Joseph?

Thought Questions

1. Describe the character of Joseph.
2. How is Joseph a type of Christ?
3. Give examples from the life of Joseph that demonstrate that he was indeed a man of faith?
4. What is the fruit of favoritism when it exists within the family circle?
5. What is the one great lesson for you from Joseph's life?

Men & Women of the Bible: *Reuban*

Lesson Twenty-four: *Reuban, Unstable As Water*

Lesson Aim: Learn important lessons for life from the experiences of Reuban.

Lesson Text: Genesis 37:18-35

Memory Verse: Genesis 49:3,4

Lesson Readings

Genesis 29:32; 30:14-21; 35:21-23; 37:18-35; 42:1-38; 48:1-5; 49:3,4; 1 Chronicles 5:1

Fact Questions

1. Who was Reuban? What does his name mean? (Genesis 29:32)
2. How was his birth viewed by his mother? (Genesis 29:32) What does this indicate about the marital relationship of Jacob and Leah?
3. What did Reuban do after Jacob came back to Canaan? (Genesis 35:22)
4. As a result of this act of Reuban's what did Jacob do? (1 Chronicles 5:1)
5. When Joseph's brother's want to kill him, what did Reuban suggest? (Genesis 37:22)
6. What is Reuban's plan? (Genesis 37:22)
7. Years later in Egypt how does Reuban describe his actions in the matter of Joseph?
8. Does Reuban accurately represent the matter? (Genesis 42:21,22; cf. 37:26-28)
9. After Simeon is captured, what does Reuban offer as security for Benjamin's safety?
10. How does Jacob describe Reuban's character in Genesis 49:3-5?

Thought Questions

1. Do you see any transformation of character in Reuban during his lifetime?
2. What expectations did Jacob have of Reuban as his firstborn?
3. What circumstances in his home life may have contributed to his instability?
4. What were the fortunes and successes of the descendants of Reuban in Israel?
5. What is the one great lesson from Reuban's life for you?

Men & Women of the Bible: *Simeon & Levi*

Lesson Twenty-five: *Simeon & Levi, Two Angry Brothers*

Lesson Text: Genesis 34:1-30

Lesson Aim: Learn important lessons for life from the experiences of Simeon & Levi.

Memory Verse: Genesis 49:6

Lesson Readings

Genesis 29:31-35; 34:1-30; 42:1-24,36; 49:5-7

Fact Questions

1. Who is Simeon? What does his name mean?
2. Who is Levi? What does his name mean?
3. What sinful character trait does Jacob attribute to them? (Genesis 49:6)
4. What was the occasion when Simeon and Levi manifest this sinful character?
5. What mistake had Dinah made that led to this tragedy? (Genesis 34:1)
6. How did Shechem later try to make amends? (Genesis 34:6-12)
7. What plan did Simeon and Levi make to get revenge on Shechem? (Genesis 34:13-17)
8. What terrible thing did Simeon and Levi do? (Genesis 34:25-29)
9. Where does Jacob take the family after the massacre at Shechem? (Genesis 35:1-7)
10. What does Jacob announce as the consequence of what they did at Shechem? (Genesis 49:7) When did this occur?

Thought Questions

1. Were Simeon and Levi justified in their anger toward Shechem?
2. What mistake did they make regarding their anger? (see: Ephesians 4:26,27)
3. What should Dinah have known about the men of that day?
4. Do you believe Shechem was sincerely remorseful and penitent? (Genesis 34:19)
5. What is the one great lesson from Simeon and Levi for you?

Men & Women of the Bible: *Judah*

Lesson Twenty-six: *Judah, He Whom Thy Brethren Shall Praise*

Lesson Text: Genesis 38:1-30

Lesson Aim: Learn important lessons for life from the experiences of Judah.

Memory Verse: Genesis 49:10

Lesson Readings

Genesis 29:31-35; 37:23-28; 38:1-30; 43:1-14; 44:1-34; 46:1-7,28

Fact Questions

1. Who is Judah? What does his name mean? (Genesis 29:35)
2. What was Judah's part in the plan to kill Joseph? (Genesis 37:26,27)
3. What were the names of Judah's sons? (Genesis 38:3-5)
4. Who was Tamar? (Genesis 38:6) Why did Tamar deceive Judah? (Genesis 38:14-19)
5. What happened as a result of Tamar's deception? (Genesis 38:24)
6. What did Judah do when confronted with his own sins? (Genesis 38:25-26)
7. What two sons were born unto Judah by Tamar? (Genesis 38:29,30)
8. What did Judah pledge to Jacob as security for Benjamin? (Genesis 43:9)
9. How did Judah demonstrate his transformation of character to Joseph? (Genesis 44:14-34)
10. Whom did Jacob appoint to lead his family into Egypt? (Genesis 46:28)

Thought Questions

1. What sins manifested themselves in the early life of Judah?
2. What mistakes concerning his family life did Judah make?
3. How did Tamar's actions awaken Judah to his own lack of character?
4. Compare and contrast Judah and Reuban.
5. What is the one great lesson from Judah's life for you?